



Programme : BBA

Course : Cost and Management Accounting

Semester : 2

Name of the Faculty : Sarun Jacob

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Significance of the Course

Cost and management accounting is a course which intends to help the students in understanding the relevance of facilitating control over the cost of the organisation. The course helps the students to have an idea about the various elements of cost. It also helps the students to understand the various techniques used by the management.

Course Objectives

- 1. To understand the relevance of cost control.
- 2. To identify the various elements of cost and the control that can be facilitated in these elements of cost.
- 3. To understand the concept of management accounting.
- 4. To describe the various management accounting tools.

Expected Course Outcomes:

On completion of the Course, it is expected that the student will be able to:

ECO 1 : Define cost accounting and its concepts.

ECO 2: Identify the basic differences between cost and financial accounting.

ECO 3 : Prepare cost sheet.

ECO 4 : Identify the importance materials management in the organisation and identifying the various levels of materials.

ECO 5: Explain the various material pricing methods.

ECO 6: Identify the methods for wage determination.

ECO 7: Identify the methods adopted for overhead allocation.

ECO 8: Prepare a cost and financial reconciliation statement.

ECO 9 : Define management accounting and identifying the basic concepts of management accounting.

ECO 10: Understand the concept Management accounting and budgetary control

ECO 11: Compute marginal costing.

ECO 12: Explain standard costing and variance analysis.

Allocation of Sessions

Module	1	2	3	4	5	Total
Sessions	14	41	21	14	18	108
Allotted						

Module	Topics	CO Linkage
Module	Cost Accounting- Meaning, Definition, Scope, Objectives-	ECO 1,2 & 3
1	Distinction between Cost and Financial Accounting- Preparation of	
	Cost Sheets.	
Learning	Outcomes	Assessment
1. Describe	e the concept of cost accounting.	1. Definition
2. Infer the	e objectives of cost accounting.	2. Explanation
3. Recogni	se the importance of cost control mechanism in an organisation	3. Test
4. Explain	the limitations of cost accounting.	4. Outline
5. Differen	tiate beween cost and financial accounting.	
6. Constru	ct a cost sheet	
Module	Topics	CO Linkage
Module	Material Cost- Purchasing Procedure- Stores Control- E.O.Q,	ECO 4,5 & 6
2	Stock Levels- Pricing of Material Issues- Labour Cost- Labour	
	Turnover- Methods of Wage Payment.	
Learning	Outcomes	Assessment
1. Explain	the concept of material cost and material control.	1. Outline
2. List the	various stores records maintained by the organisations.	2. List
2. List the	various stores records maintained by the organisations.	2. List

3. Find the	3. Find the optimum level of materials to be purchased at a single time. 3. Test				
4. Use the	4. Quiz				
5. Explain	the concept of labour cost and labour control.	5. Illustration			
6. Differen	tiate between time keeping and time booking.				
7. Calculat	e the wages to be paid to the employees based on different wage echniques.				
8. Describe	e the concept of labour turnover.				
9. Compar	e the avoidable and unavoidable reasons of labour turnover.				
	- ·	COTIL			
Module	Topics	CO Linkage			
	_				
Module	Overhead Cost- Allocation and Apportionment- Reconciliation of	ECO 7 & 8			
	_				
Module	Overhead Cost- Allocation and Apportionment- Reconciliation of				
Module	Overhead Cost- Allocation and Apportionment- Reconciliation of				
Module	Overhead Cost- Allocation and Apportionment- Reconciliation of				
Module	Overhead Cost- Allocation and Apportionment- Reconciliation of Cost and Financial Accounts				
Module 3 Learning	Overhead Cost- Allocation and Apportionment- Reconciliation of Cost and Financial Accounts	ECO 7 & 8			
Module 3 Learning	Overhead Cost- Allocation and Apportionment- Reconciliation of Cost and Financial Accounts Outcomes	ECO 7 & 8 Assessment			
Module 3 Learning 1. Understa	Overhead Cost- Allocation and Apportionment- Reconciliation of Cost and Financial Accounts Outcomes	ECO 7 & 8 Assessment			
Module 3 Learning 1. Understa	Overhead Cost- Allocation and Apportionment- Reconciliation of Cost and Financial Accounts Outcomes and the concept of overhead. ct a primary distribution summary.	ECO 7 & 8 Assessment 1. Quiz 2. Definition			
Module 3 Learning 1. Understa	Overhead Cost- Allocation and Apportionment- Reconciliation of Cost and Financial Accounts Outcomes and the concept of overhead.	ECO 7 & 8 Assessment 1. Quiz			
Module 3 Learning 1. Understa 2. Construct 3. Construct	Overhead Cost- Allocation and Apportionment- Reconciliation of Cost and Financial Accounts Outcomes and the concept of overhead. ct a primary distribution summary.	ECO 7 & 8 Assessment 1. Quiz 2. Definition			
Module 3 Learning 1. Understa 2. Construct 3. Construct 4. Outline	Overhead Cost- Allocation and Apportionment- Reconciliation of Cost and Financial Accounts Outcomes and the concept of overhead. ct a primary distribution summary. ct a secondary distribution summary.	Assessment 1. Quiz 2. Definition 3. List			

Learning Outcomes	Assessment
1. Understand the concept of marginal costing.	1. Definition
2. Explain about standard costing.	2. List
3. Classify the various processes of standard costing.	3. Test
4. Explain the concept of variance analysis.	4. Journal
5. Calculate the material cost variance and labour cost variance.	5. Illustration

References Books

- 1. Jain, S.P. and K.L. Narang. Cost Accounting: Principles and Methods. Kalyani Publishers.
- 2. Arora, M.N. Cost Accounting Principles and Practice. Vikas Publishing House, New Delhi.
- 3. Maheshwari, S.N. and S.N. Mittal. Cost Accounting: Theory and Problems. Shri Mahavir Book Depot, New Delhi.
- 4. Shukla, M.C., & Grewal, T. S., Cost Accounting, Sultan Chand & Sons, New Delhi.
- 5. J Madegowda, Advanced cost accounting, Himalaya Publishing House, Mumbai.



Programme :-BBA

Semester :-2

BA2CMT09 STATISTICS FOR MANAGEMENT

Name of the Faculty : Arya S Babu

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Objective of the course

On completion of the course, a student should be able :-

To have some idea about probability and probability distributions

To develop the concept of a sampling distributions.

To formulate hypothesis about various population parameters.

To conduct various statistical tests.

Expected Course Outcomes:

On completion of the Course, it is expected that the student will be able to:

ECO 1.: Solve mathematical problems of probability.

ECO 2. : Compare properties of random variables.

ECO 3: Illustrate theoretical distributions

ECO 4: Define Sampling.

ECO 5: State central limit theorem.

ECO 6:Understanding the importance of hypothesis and illustrate parametric test procedures.

EC0 7: Illustrate Chi – Square test procedures

Allocation of hours

Module	1	2	3	4	5	Total
Sessions	9	15	24	20	22	90
Allotted						90

Modul	Topics	CO Linkage
e		
Modul	Probability Theory	ECO 1
e I	Basic concepts in probability, Addition theorem and Multiplication	
	theorem .	
	(Two events), conditional probability, Baye's Theorem (without	
	proof).	
	Learning Outcomes	Assessment
1.1 Discu	ss Basic concepts in probability	1.Classroom
1.2. Illust	rate Addition theorem and Multiplication theorem (Two events).	discussion &
1.3. Desc	ribe definitions of probability.	presentation
1.4 State	Baye's Theorem (without proof)	2.Interaction
		with
		students
		3.Test
		Paper.
Module	Topics	CO Linkage
MODU	Random variables and Theoretical distributions	ECO 2
LE II	Random variables, Discrete and continuous random variables	
	(Definition), Binomial, Poisson and Normal Distributions-	ECO 3
	Definition-Mean and variance (without derivation), Properties .	
	Learning Outcomes	Assessment
2.1 Defin	e Random variables and Theoretical distributions .	1.Classroom
2.2 Illustr	rate Binomial Distributions.	discussion &
2.3 Illustr	rate Poisson Distributions.	presentation
2.4 Illust	rate Normal Distributions	2.Interaction
2.5 Discu	ss Discrete and continuous random variables.	with
		students
		3.Test Paper

Module	Topics	CO Linkage
MODU	Sampling	
LE III	Introduction, Methods of sampling, Statistics and Parameters.	
	Sampling distribution, standard error, central limit theorem	ECO 4, ECO
	(statement only).	5
	Learning Outcomes	Assessment
3.1 . Defi	ne Sampling	1.Classroom
3.1. Expl	ain Population, Sampling, Sample	discussion &
3.2. Disc	euss Statistics and Parameters	presentation
3.3. Desc	ribe Sampling distribution, standard error.	2.Interaction
3.4 State	central limit theorem (statement only)	with
		students
		3.Test Paper
Module	Topics	CO Linkage
IV		
MODU	Large sample tests	
LE IV		DGO (
	Introduction, procedure of testing Hypothesis, Test of significance for	ECO 6
	attributes. Test of significance for mean. (Single sample only).	
	Learning Outcomes	Assessment
		1.Classroom
4.1. Disci	uss procedure of testing Hypothesis	discussion &
4.2 Illus	trate Z test & T test.	presentation
		2.Interaction
		with
		students
		3.Test Paper
		_

Module	Topics		CO Linkage
MODU	Chi - square Test & Goodness of fit.		
LEV	Introduction, Definition, chi-square test of goodness of distributions is excluded), chi-square test of independimitations.		ECO 7
	Learning Outcomes	Asses	ssment
		1.Classroom	discussion &
5.1 Descr	ibe the properties of chi-square test.	presentation	
5.2 Expla	in non parametric test	2.Interaction	with students
5.3 Illustrate chi-square test 3.Test Paper			

Reference Books

- 1. S P Guptha ,Statistical Methods,Sulthan Chand & Sons Publications ,Delhi
- 2.K .Subramani ,A.Santha , Statistics For Management ,Scitech Publications PVT .LTD





Programme : - BBA

(Course) :-- BA2CMT08 MATHEMATICS FOR MANAGEMENT

Semester :- 2

Name of the Faculty : Mrs. Athira Kishan R

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Significance of the Course:

To develop analytical and critical thinking skills and to analyse managerial problems in the light of mathematics and solving in such situations.

Course Objectives

- To develop scientific ability
- To know about modern trends in mathematics
- To know about problems in industry and management and to learn how to solve the problem
- To have research in Managerial Sciences.

Course Outcomes:

On completion of the Course, it is expected that the student will be able to:

- ECO 1: Develop analytical and critical thinking skills in Cartesian coordinate system.
- ECO 2: Understand the concept about straight lines.
- ECO 3: Explain about sequence, series and Arithmetic operation.
- ECO 4: Explain about Geometric operation
- EC0 5: Analyze interests and discounts, Present value and annuities.

Allocation of Sessions:

Module	1	2	3	4	5	Total
Sessions						
Allotted	15	20	20	15	20	90

	Session Plan			
Module	Topics		CO Linkage	
Module 1	Plane Analytic Geometry -1 This module consists of Cartesian coordi Length of line segment, Section formula triangle and collinearity of three points.	CO 1		
	Learning Outcomes	A	ssessment	
system2. Use the3. Find thetriangle	e section formula. ne length of the line segment, area of a	 Classroom discussion. Presentation Interaction with student Assignment 		
Module	Topics		CO Linkage	
Module 2	Plane Analytic Geometry -2 Gradient of a straight line, different equation straight lines, parallelism and perpendicular concurrency of three lines.		CO 2	
	Learning Outcomes	Assessment		
2. Check	be different equations of straight lines. parallelism, perpendicularity and rency of straight lines.		room discussion action with students	

Module	Topics		CO Linkage	
Module 3	Arithmetic Progression, sum of the series i	n AP	CO 3	
	Learning Outcomes	A	ssessment	
1. Summ	arize Arithmetic Progression	Tests, assign	ment	
2. Find su	um of the series in AP			
Module	Topics		CO Linkage	
Module 4	Geometric Progression, Sum of series in G	P	CO 4	
	Learning Outcomes	A	ssessment	
1. Descri	be Geometric Progression	Classroom discussion		
2. Find th	ne sum of series in GP	2. Intera	2. Interaction with students	
Module	Topics		CO Linkage	
Module 5	Calculation of interests and discounts, Pres annuities, computing present value Computing present value of annuities.	ent value and of money,	CO 5	
	Learning Outcomes	Assessment		
1. Fin	nd the simple interest, compound	1. Classroom discussion		
int	erest and discounts.	2. Interaction with		
2. Ca	lculate present value of money and	students		
anı	nuities.			

References

- 1. Business Mathematics -S.Saha
- 2. Business Mathematics -D.C. Sanchet& V.K Kapoor (Sultan Chand & Sons)
- 3. Business Mathematics –Lloyd D Brooks, AITBS Publishers and distributers, New Delhi





Programme : BBA

(Course) : Business Communication

Semester : 2

Name of the Faculty : Mrs.Meera M Nair

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Mobile No : 9778131271

Significance of the Course

• To develop the communication skills.

- To organize through and use them clearly in arguments
- To speak and write precisely, logically and effectively

Course Objectives

To understand the nuances of business communication

Expected Course Outcomes:

On completion of the Course, it is expected that the student will be able to:

ECO1: Understand the basic concepts of communication and help them to transform their communication abilities.

ECO2: Develop the students to acquire necessary skills of Business Etiquettes for handling day to-day managerial responsibilities and evaluate the facilitators of business Communication.

ECO3: Analyse the forms of Communication and make the students to understand the verbal and non-verbal Communication.

ECO4: Analyse the role of listening in business communication.

ECO5: Understand the effective strategies of departmental communication and businessletter writing

ECO6: understand the new trends in communication

Allocation of Sessions

Module	1	2	3	4	5	Total
Sessions	16	15	12	27	10	80
Allotted						

Module	Topics	CO Linkage
Module 1	Meaning, importance, and process need and objectives of communication, 7 C's of communication, barriers of communication, how to overcome barriers of communication	ECO1 ECO2
Learning	Outcomes	Assessment
2. Exp 3. Inf 4. Co	mmaries the concept of business communication and its relevance in ganizations. plain the process of communication. er the principles of communication. mpare the different barriers to communication and listening. plain the different measures to overcome communication barriers.	Quiz Test paper Group Discussion

Module	Topics	CO Linkage
Module	Means/Media of communication-verbal and Non-Verbal	ECO2
П	communication, channel of communication, formal and informal communication. Types of communication, downward, upward, horizontal, diagonal, or crosswise.	ECO3
Learning	Outcomes	Assessment
		Quiz

1 Compare	e the different types of verbal and non-verbal communication,				
1. Compare	Test paper				
2. Compare					
1		Group			
3. Outline	he different forms of communication.	Discussion			
Madula	Torios	CO Links as			
Module	Topics	CO Linkage			
Module	Listening as a communication tool				
III	Important types of listening, Barriers to effective listening, and How	ECO1			
	to make listening effective.	LCOI			
	to make fistering effective.	ECO4			
Lagunina	Dutaamaa	Aggaggmant			
Learning (Assessment				
1. Outline	Quiz				
2. Compare	Test paper				
r or r					
3. Find out	Seminar				
	Presentation				
Module	Topics	CO Linkage			
Module IV	Groups				
	Business Letter Writing: - Need, Functions and kinds, Letters,				
	Request Letters, Sales Letters, Complaints and adjustments,				
	Departmental Communication: Meaning, Need and Types,				
Learning (Assessment				
	Presentation				
1. Compare	riesemation				
	Quiz				

 Explain the Summaries Prepare dif 	Test paper Seminar	
Module	Topics	CO Linkage
Module V	New Trends in Business communication. E mail, Teleconferencing, video conferencing, SMS	ECO6
Learning Ou	Assessment	
 Interp Sumn 	Quiz, GD	
 Expla Comp 	Test paper Seminar	
		Seminar

References Books

- 1. R.C. Bhatia, Business communication, Ane Books Pvt. Ltd.
- 2. R.K. Madhukar ,Business communication ,Vikas Publishing House Pvt Ltd
- 3. Ashraf Rizvi,Effective Technical Communication, McGraw Hill Education (India) Private Limited.
- 4. Courtland Bovée and John Thill, Business communication essentials, , Pearson 2015.
- 5. P D Chaturvedi, Mukesh Chaturvedi , Fundamentals of business communication, Pearson, 2012.



EN2CCTO3: Issues That Matter

Semester 2

Name of the Faculty : Merin George

Email ID : george.merin1@gmail.com

Mobile No : 9446603239

Significance of the Course

To sensitize the learners to contemporary issues of concern. The text outlines the political and social topics that are currently significant, to stimulate young minds, and thus widen the cultural contexts of some of the most pressing issues in the country and the world. It also aims at representing diverse experiences, historical and contemporary, to create a more circumspect and informed vision of future.

Course Objectives

On Completion of the course, the student should be able to discern the following:

- 1. Identify the major issues of contemporary significance
- 2. Respond rationally and positively to the issues raised
- 3. Internalise the values imparted through the selections.

Expected Course Outcomes:

On completion of the Course, it is expected that the student will be able to:

CO1: Analyse the issues that affect modern society and their origin in history

CO2: Create a rational and empathetic outlook on such matters.

CO3: **Identify** the sustainable measures for protecting our environment.

CO4: **Examine** the aftereffects of colonialism through the lens of issues faced by the colonized natives.

CO5:Explain to students how to positively and rationally respond to the issues raised.

CO6: Apply values of empathy and tolerance as shown through selected literary works

Allocation of Sessions:

Module/	1	2	3	4	5	6	7	8	Total
Section									
Sessions									
	20	20	10	5	15	5	10	5	
Allotted									90

nsurrendered People" Old Prison" Far " nes Tar on Hiroshimsa es Topics Persuasions on the Po	1.Power po		
Var " nes ar on Hiroshimsa es na of war victims Topics	1.Power po	coint Presentation st eet CO Linkage	
nes ar on Hiroshimsa es ma of war victims Topics	1.Power po	coint Presentation st eet CO Linkage	
es na of war victims Topics	1.Power po	coint Presentation st eet CO Linkage	
na of war victims Topics	2. Class tea	eet CO Linkage	
na of war victims Topics	3. Worksho	eet CO Linkage	
Topics		CO Linkage	
	wer of the	Ü	
Persuasions on the Po	wer of the	CO 1, 2 &5	
 2.1 Salman Rushdie: "Persuasions on the Power of the World". Toni Morrison: "Peril" 2.2 2.2 Bertolt Brecht: "The Burning of the Books" 2.3 Luisa Valenzuela: "The Censors" 			
Learning Outcomes			
healthy society	1. Assignn	nent	
as a tool to raise	2. Power Point Presentation		
ships affects	3. Class Te	est	
Topics		CO Linkage	
ne Poisoned Bread"		CO 1,4 &6	
Westward"			
ot Maker"			
nes	A	ssessment	
	The Burning of the Book The Censors" nes healthy society as a tool to raise rships affects	The Burning of the Books" The Censors" The Society A healthy society as a tool to raise Topics Topics The Censors A of the Books A of the Censors A of t	

1. Identify	the problems faced by Dalit communities	1. Worksheet		
2. Discuss a encroachme	about the negative impacts of cultural ents	2.Power Point Presentation		
_	the tribal tradition and customs on an and her aspiration	3. Seminar		
Module	Topics		CO Linkage	
Module 4	4.1 Richard Leakey: "Does it Matter?"		CO 1,2,& 3	
	4.2 Gieve Patel: "On Killing a Tree"			
	4.3 Sarah Joseph : "Hagar : A Story of a Women and Water"			
	Learning Outcomes	Assessment		
	philosophical and practical concerns about of human activity on the environment.	1. Group Discussion		
2. Identify t	he importance of nature protection	2. Worksheets		
	nd the theme of water as the fundamental reserver of life.	3. Power Point presentation		
Module	Module Topics		CO Linkage	
Module 5	5.1 Mallica Mishra: "UnderstandingRefugeeism Introduction to Tibetan Refugees in India"	m: An CO 1, 4 & 6		
	5.2 W.H Auden: "Refugee Blues"			
	5.3 Ghassan Kanafani : "The Child Goes to the	Camp"		
	Learning Outcomes	Assessment		
1. Understa	nding what it means to be a refugee	1. Seminar		
	the indifference and antagonism faced by gees from nazi germany.	2. Worksheet		
3. Analyse	the harsh realities in a refugee camp.	3. Assignment		

Reference Books

1. Anita,R and Jimmy James. *Issues That Matter*, Macmillan education and Mahatma Gandhi University, Kottayam.